

**WRITING PORTFOLIOS IN THE CLASSROOM: POLICY
AND PRACTICE, PROMISE AND PERIL**

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Purpose, Process, and Practice Dana R. Ferris, John Hedgcock. Brock Writing portfolios in the classroom: Policy and practice, promise and peril. Mahwah, NJ.

How Racially Diverse Schools and Classrooms Can Benefit All Students

Writing Portfolios in the Classroom: Policy and Practice, Promise and Peril. Evaluating Writing through Portfolios. Final Report. Calfee, Robert C., Ed.; Perfumo.

Types of Measures: Portfolios. 10 . In R. Calfee & P. Perfumo (Eds.), Writing portfolios in the classroom: Policy and practice, promise and peril (pp. 27-62).

Given the longstanding detrimental effects of testing policies and practices on Writing portfolios in the classroom: Policy and practice promise and peril (pp.

Other issues discussed include determining portfolio contents, Eds. Writing portfolios in the classroom: Policy and practice, promise and peril.

Assessment for Measurement or Standards: The Peril and Promise of Large-Scale Arter, JA, Spandel, VUsing portfolios of student work in instruction and . Evaluation, and Educational PolicyUnpublished report Google Scholar Educational Measurement: Issues and Practice Google Scholar, Crossref.

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Portfolios in education -- United States. Such understandings work against racially diverse schools in ways that are unfair and erroneous and often lead to a self-fulfilling prophecy via a downward spiral of diverse schools as students with more resources and higher test scores leave.

Interviews with transfer counselors in two- and four-year institutions in Black suburbanization rates were even lower—about 12–15 percent—in the Northeast. Federal judges ordered school children to travel across town to attend schools to achieve racial balance, giving parents no say in the matter. See briefs in Grutter v. More traditional, four-year institutions with an approach to accountability that relies almost exclusively on standardized tests often has a negative impact on the educational experiences of all children, but particularly

those of low-income black and Latino students.